# 7<sup>TH</sup> GRADE WEEKLY OVERVIEW

Week of February 29<sup>th</sup>-March 4th

Announcements & Upcoming Events:

Tuesday, March- 1<sup>st</sup>-Candidate's Night 6-7PM

Tuesday, March 1<sup>st</sup>- PAL Meeting 7PM

Friday, March 4<sup>th</sup>- Visiting Author Tim Green



## Language Arts:

We'll begin this week by wrapping up our Crisis In Avaroa Debate from before vacation. This may take one or two days depending on how it goes. We'll spend the rest of the week reflecting on that experience and planning for our main debate the rest of this week. Our main debate will begin next week but exactly when will depend on how far we get this week. We also have our long-awaited visit from author Tim Green this Friday.

Thursday- Avaroa Debate Reflection DUE

#### Math:

This week we will continue to learn ways to find the total outcomes with combinations and permutations. There will be a homework on total outcomes and some number review. I hope to get your Ratio Unit Tests back to you this week as soon as everyone has taken it. Next week there will be a number system test on operations with fractions, decimals, and integers. And once all the NYC scale model buildings are done we will assemble our scale model of Manhattan! The reflection on the scale project is also due on Friday.

Homework due on:

Friday - Probability and Number HW and NYC Scale project reflection due

### SCIENCE:

We will work on the formula to calculate Speed (instantaneous speed vs. average speed) and will finish videoing Episode 1. We will tackle Newtons 2nd law as we conduct the Zipline Lab. (Lab Questions due the next day!) Toward the end of the week, we will film Episode 2.

Homework:

Wednesday: Lab Questions due

## **Social Studies:**

Don't forget, your bills are due by 3PM on Tuesday, March 1st.

This week we'll continue preparing for our final assessment on Propaganda and the first part of our finan cial unit: Personal Finance. We'll continue working on the introductory paragraphs and reviewing materi al. The activity this week will be to work on proper paragraph construction and how to organize your clai ms, evidence, and conclusions.

ESPAÑOL: "Más vale malo conocido que bueno por conocer." (Better the devil you know than the devil you don't.)

Español de la Comunidad (Mon): Translation Challenge Miércoles (Wed): The Ghosts of Machu Picchu, pt. 2

Viernes (Fri): 3 Tenses Conjugation Review