

NHS Grading System- 7th Grade

Our grading system is set up so that we can give students valuable information about their skills based on where they are in relation to standard expectations as well as individual growth. We use three categories (Performance, Process and Progress) to help students to understand themselves as learners and to set goals.

Performance- this part of your grade reflects how you are doing with performing and understanding the skills and content of 7th grade. This is based on a standard set by the curriculum for the 7th grade in all subject areas. This lets you know how you are doing with your skills compared to where we expect 7th graders to be at a given time. You'll receive some performance grades on individual assignments, tests/quizzes, and at the end of each term.

Performance			
Performance is based on the student's performance in relation to the state standards.			
4 (Exceeds Standard)	3 (Meets Standard)	2 (Approaching Standard)	1 (Below Standard)
	NI (Not Introduced)	M (Modified)	--- (Not Assessed this Term)

The next two parts of our grading system, **Process and Progress**, are connected to one another and measure where you are as an individual. This is not based on a standard, but rather on our expectations

Process- these are skills we expect each 7th grader to be working on no matter what class you are a part of at the time. We know that these skills are the kinds of things that will help you learn effectively and be able to make the most growth you can as a learner. It also gives us clear habits to work on in order to improve and grow.

Process			
Process is based on the student's work habits throughout the term			
Active Engagement in Learning: You work hard to wisely use class time by staying focused on the task at hand, asking meaningful questions, utilizing resources, feedback and direct instruction. You are able to work independently and collaboratively.	Organization: You work hard to maintain an organizational system for your notes, work and handouts so you can easily reference them. You are prepared for every class with the materials and homework that you need.	Conscientiousness: You approach all your work with your best effort and pay close attention to quality. You never settle for less than high quality and you push yourself to perform to the highest standards.	Commitment/Perseverance: You seek and initiate meaningful challenges to extend your learning. You stay with the work when it is difficult or when you meet an obstacle and bring that academic task to completion.
E = Exceptional - Demonstrated consistently / S = Satisfactory - Often demonstrated I = Inconsistent - Sometimes demonstrated / U = Unsatisfactory - Rarely or not demonstrated			

Progress- this grade reflects the growth that you made in each subject area. It is an individualized grade which means that what an "A" looks like for you might be different than what it looks like for another student. This grade reflects how you've challenged yourself and grown within specific areas such as Reading, Writing, Problem Solving, Scientific Process, and Research.

Progress		
Progress: The following progress grades take into account evidence of an individual's growth over time; this is influenced by, and related to a student's process skills described above.		
A = Student made excellent progress	C = Student made fair progress	E = Student made no progress
B = Student made good progress	D = Student made minimal progress	