7TH GRADE WEEKLY OVERVIEW

Week of September 14th-September 18th

Announcements & Upcoming <u>Events:</u> Please return the SEL Parent Survey as soon as possible to your child's homeroom teacher or to <u>ewhitney@sau21.org</u> THANK YOU!

Tuesday, September 22nd- Picture Day! Tuesday, September 22nd- Bead Making for Zane after school



Language Arts:

This week you have two assignments and so you'll need to plan out your week to get them both completed. The first is that you have the first of two Reading Responses due BY Friday. That means you can turn it in whenever you have it done this week. The second is your Second Draft of your One Story. That is due on Thursday. You'll be expected to turn in all the work you've done on the draft so far including the first draft, notes from your group conference, brain storm sheet, and anything else that shows what you've been doing to work on and improve your story. Our focus thi s week will be on the elements of effective stories. We'll also spend some time helping you get to know yourself a litt le better. Stay tuned!

Thursday- One Story Draft DUE By Friday- Reading Response DUE

Math:

We will continue drawing geometric figures, but we will also include some more vocabulary this week. Bring your notecards to class and we will make a card for the words we have encountered so far and then add to the pile as we go. At the end of Geometry we will have a comprehensive study tool already made! I will also be giving back your study guide from last year and we will make our first entry! Triangles: one, many, or none? Then we will start looking at different types of angles and how to write equations to solve for missing pieces. There will be a quiz on drawing triangles, shapes with certain criteria, and vocabulary next week. Homework due on:

Friday – 34 vocab cards

SCIENCE:

This week in science we will learn about density and buoyancy and how these concepts relate to weather. We will also start documenting the weather in our notebooks, each day keeping track of the temperature, the humidity, the wind speed, the barometric pressure (the air pressure!) and the dew point. We will document the weather each day for several weeks, then make some discoveries of trends. We will learn about the amazing super-powers of the water molecule and at the end of the week we will take a little quiz over what we have learned in science in our first few weeks of school.

HOMEWORK:

Due Thursday: Cartoon about the water molecule Friday: Quiz over pressure/density/buoyancy

Social Studies:

We're almost done with the creation of your Constitution. We'll work this week to finalize the Articles of our Constitution and Preamble.

ESPAÑOL: **"En boca cerrada no entran moscas."** (A closed mouth catches no flies.) Español de la Comunidad (Mon): Hispanic Culture Theatre Miércoles (Wed): Conjugation Review Viernes (Fri): Actividades Mixtas